

TROY HUNTER

Director of Research,
Evaluation, & Performance

THunter@GroundworkOhio.org



Groundwork
OHIO

As Director of Research, Evaluation, & Performance Troy oversees the development and integration of the Early Childhood Data Dashboard and provides research and evaluation support across program areas. Troy's work helps emphasize the impact of initiatives led by Groundwork Ohio on early childhood policy.

Troy's has spent his career working in early childhood, mental health, and disabilities. Troy is a committed leader in the early childhood space and is dedicated to promoting positive outcomes for young children and their families. Troy has worked with families and young children in many roles, including as an early childhood educator, an early intervention provider, and a social worker. Troy is a licensed social worker and Ohio infant mental health practitioner. Troy is passionate about supporting families and has extensive micro and macro practice with early childhood systems.

Most recently Troy worked as Program Manager of the Ohio State University Nisonger Center's Early Learning Program. In this role, Troy worked to support the inclusion of children receiving early intervention and special education services in general education programming. In addition to supporting children with and without disabilities, Troy worked to elevate equity issues within the early childhood workforce and the impact on quality early childhood education and care. Troy served as Social Work Faculty for the Leadership Education in Neurodevelopmental Disabilities training program through The Ohio State University Nisonger Center. Troy mentored

and supported social work graduate trainees working in infant and early childhood mental health and developmental diagnostic clinics.

Troy received both his undergraduate and graduate degrees from The Ohio State University, graduating with a bachelor's degree in psychology with a master's degree in social work. Troy is currently a doctoral student of educational studies at The Ohio State University. Troy's research interest lies in the intersectionality between social justice and education, and he is specifically interested in policy issues that impact early childhood education.

In addition to his role at Groundwork, Troy is a lecturer for The Ohio State University College of Social Work and serves on The Ohio State University College of Social Work Alumni Society Executive Committee. Troy is passionate about his community and serves as a board member for the Ohio Association for the Education of Young Children and volunteers as a committee member for the Down Syndrome Association of Central Ohio.

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4041 N. High Street, Suite 204 • Columbus, Ohio 43214

   
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